### **APPENDIX B** | Self-Care Resources

## Letter A: Act on Awareness and Acceptance

Root Cause Analysis (5 Whys System) <sup>①</sup> Worksheet

Use one worksheet for each challenge. In the spaces below, answer the question: Why is this a challenge? When you get that answer, ask Why? again and build on the last answer given. (See example in Letter A.) By asking the question Why? for each of the previous answers given, you drill down to the essence of a challenge. Keep asking Why? until you feel you have reached the root cause of each challenge. You may need to ask the question more than 5 times. Focus on <u>you</u> and your actions and feelings – not others and their actions) – during this exercise. Consider seeking assistance from a professional therapist or coach to facilitate the exercise for several challenges.

|        | Challenge: |
|--------|------------|
|        |            |
| WHY?   |            |
|        |            |
|        |            |
| WHY?   |            |
|        |            |
|        |            |
| WHY?   |            |
|        |            |
| WHV2   |            |
| VVIII. |            |
|        |            |
|        |            |
| WHY?   |            |
|        |            |
| WHY?   |            |

①Root cause analysis is often used in business to solve challenges at the root level as opposed to symptoms. It is an excellent way to reflect on challenges you face in developing a self-care mindset and lifestyle.

# Letter A: Core Values List (from www.JamesClear.com and The LeaderShape Institute)

I recommend that you circle all the values that resonate with you, ones you care about. Then pick no more than 10 as your Core Values.

| Authenticity              | Fame Peace      |                 |  |
|---------------------------|-----------------|-----------------|--|
| Achievement               | Friendships     | Pleasure        |  |
| Adventure                 | Fun             | Poise           |  |
| Authority                 | Growth          | Popularity      |  |
| Autonomy                  | Happiness       | Recognition     |  |
| Balance                   | Honesty         | Religion        |  |
| Beauty                    | Humor           | Reputation      |  |
| Boldness                  | Influence       | Respect         |  |
| Compassion                | Inner Harmony   | Responsibility  |  |
| Challenge Justice Securit |                 | Security        |  |
| Citizenship               | Kindness        | Self-Respect    |  |
| Community                 | Knowledge       | Service         |  |
| Competency                | Leadership      | Spirituality    |  |
| Contribution              | Learning        | Stability       |  |
| Creativity                | Love            | Success         |  |
| Curiosity                 | Loyalty         | Status          |  |
| Determination             | Meaningful Work | Trustworthiness |  |
| Fairness                  | Openness        | Wealth          |  |

# Letter M: Make Peace with Your Past

# Get to the Love - Letter Format

| Dear                             | (Add person's name, even if it is your own) |
|----------------------------------|---|
| Anger and Blame                  |   |
| I hate it when                   |   |
| I don't like it when             |   |
| You make me mad when             |   |
| I am fed up with                 |   |
| Hurt and Sadness                 |   |
| I feel sad when                  |   |
| I feel hurt when                 |   |
| I feel awful when                |   |
| I feel disappointed because      |   |
| <u>Fear</u>                      |   |
| I'm afraid that                  |   |
| I feel scared because            |   |
| I feel afraid because            |   |
| Guilt                            |   |
| I am guilty for                  |   |
| I am sorry that                  |   |
| Please forgive me for            |   |
| I didn't mean to                 |   |
| Love, Gratitude, and Forgiveness |   |
| I love you because               |   |
| I love you when                  |   |
| Thank you for                    |   |
| I understand that                |   |
| I forgive you for                |   |
| I appreciate you when            |   |
| I want                           |   |

## Universal Human Needs - Partial List

(Without reference to specific people, time, actions, things)

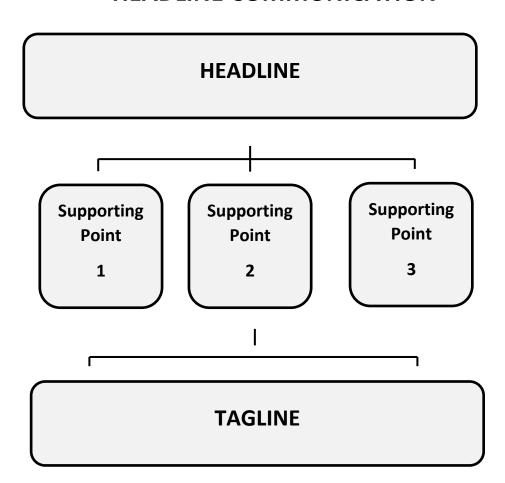
| Subsistence and Security     | Connection                     | Meaning                           | Freedom                   |
|------------------------------|--------------------------------|-----------------------------------|---------------------------|
| Physical Sustenance          | Affection                      | Sense of Self                     | Autonomy                  |
| Air                          | Appreciation                   | Authenticity                      | Choice                    |
| Food                         | Attention                      | Competence                        | Ease                      |
| Health                       | Closeness                      | Creativity                        | Independence              |
| Movement                     | Companionship                  | Dignity                           | Power                     |
| Physical Safety              | Harmony                        | Growth                            | Self-Responsibility       |
| Rest/Sleep                   | Intimacy                       | Healing                           | Space                     |
| Shelter                      | Love                           | Honesty                           | Spontaneity               |
| Touch                        | Nurturing                      | Integrity                         |                           |
| Water                        | Sexual Expression              | Self-acceptance                   |                           |
|                              | Support                        | Self-care                         |                           |
|                              | Tenderness                     | Self-connection                   |                           |
|                              | Warmth                         | Self-knowledge                    |                           |
|                              |                                | Self-realization                  |                           |
|                              |                                | Mattering to myself               |                           |
| Security                     | To Matter                      | Understanding                     | Leisure/Relaxation        |
| Consistency                  | Acceptance                     | Awareness                         | Humor                     |
| Order/Structure              | Care                           | Clarity                           | Joy                       |
| Peace (external)             | Compassion                     | Discovery                         | Play                      |
| Peace of Mind                | Consideration                  | Learning                          | Pleasure                  |
| Protection                   | Empathy                        | Making sense of life              | Rejuvenation              |
| Safety (emotional)           | Kindness                       | Stimulation                       | ,                         |
| Stability                    | Mutual Recognition             |                                   |                           |
| Trusting                     | Respect                        | Meaning                           |                           |
|                              | To be heard, seen              | Aliveness                         |                           |
|                              | To be known, understood        | Challenge                         |                           |
|                              | To be trusted                  | Consciousness                     |                           |
|                              | Understanding others           | Contribution                      |                           |
| Subsistence and Security     | Connection                     | Meaning                           | Freedom                   |
|                              |                                | 6                                 |                           |
|                              |                                | Creativity                        |                           |
|                              |                                | Effectiveness                     |                           |
|                              |                                | Exploration                       |                           |
|                              |                                | Integration                       |                           |
|                              |                                | Purpose                           |                           |
|                              | Community                      | Transcendence                     |                           |
|                              | Belonging                      | Beauty                            |                           |
|                              | Communication                  | Celebration of life               |                           |
|                              | Cooperation                    | Communion                         |                           |
|                              | Equality                       | Faith                             |                           |
|                              | Inclusion                      | Flow                              |                           |
|                              | Mutuality                      | Норе                              |                           |
|                              | Participation                  | Inspiration                       |                           |
|                              | Partnership                    | Mourning                          |                           |
|                              | Self-expression                | Peace (internal)                  |                           |
|                              | Sharing                        | Presence                          |                           |
| This list builds on Marshall | Rosenberg's original needs lis | st with categories adapted from l | Manfred Max-Neef. Neither |

This list builds on Marshall Rosenberg's original needs list with categories adapted from Manfred Max-Neef. Neither exhaustive nor definitive, it can be used for study and for discovery about each person's authentic experience.

## Letter V: Voice Your Needs

Worksheets for preparing to speak in "headlines"

# **HEADLINE COMMUNICATION\***



<sup>\*</sup>From Dr. Lois Frankel, Nice Girls Don't Speak up or Stand Out. For more information contact Lois at www.drloisfrankel.com.

# **HEADLINE COMMUNICATION\***

(Worksheet)

## **HEADLINE**

Supporting Point

1

Supporting Point

2

Supporting Point

3

**TAGLINE** 

#### Letter V: Voice Your Needs

## THE DESCript\*

#### D = Describe the Purpose of the Conversation

I'd like to talk to you about something that happened in our meeting yesterday.

#### E = Explain Your Position and Elicit Feedback from the Other Person

I observed that each time I took the floor to speak, you started texting and checking e-mails. It made me feel that what I had to say wasn't important enough for your full attention. I'm wondering if you understand what I'm saying and how you see the situation? (Now simply listen without agreeing or arguing.)

#### S = Specify Desired Outcomes

OK. I understand what you're saying. What I would really appreciate is if you would not only listen to what I'm saying, but also comment on it. You have a lot of knowledge and I have no doubt your input would be valuable to me.

#### C = Clarify Consequences (Positive or Negative)

#### **Positive**

I think if we can better support one another in this way, we would both get a lot out of it and the department would be better for it.

#### Negative

We can't seem to agree on how to move forward on this issue. I can only tell you that without mutual support, the end product won't have the same quality as if we did.

<sup>\*</sup>Developed by Sharon and Gordon Bower

# THE DESCript: YOUR TURN (Print Copies of This Chart for Future Use)

| D = Describe the Purpose of the Conversation                        |  |  |
|---|--|--|
|   |  |  |
|   |  |  |
| E = Explain Your Position and Elicit Feedback from the Other Person |  |  |
|   |  |  |
| S = Specify Desired Outcomes  |  |  |
|   |  |  |
| C = Clarify Consequences (Positive or Negative)  Positive           |  |  |
|   |  |  |
| Negative  |  |  |